Alternative Learning Provision During Unpredictable and Extreme Situations

At GFM, our foremost priority is the safety and well-being of our students, staff, and families. While we strive to maintain in-person learning, certain unpredictable and extreme situations—such as severe weather events, public health emergencies, or other unforeseen circumstances—may necessitate a temporary shift to alternate learning provision, as directed by local and national directives (KHDA).

Rationale for Alternate Provision

In events where on-site education is deemed unsafe or impractical, implementing remote learning ensures the continuity of education and minimizes disruption to students' academic progress. This approach aligns with our commitment to providing a consistent and high-quality educational experience, regardless of external challenges. Remote and asynchronous arrangements may be a selection of, but not limited to:

- Live lessons in real time
- Pre-recorded shared lessons
- Adaptive tasks using AI platforms
- Preset tasks and projects

Remote Learning Protocols for Parents and Students

To facilitate a smooth transition to remote learning, please adhere to the following protocols:

- Communication: Updates regarding school closures and remote learning schedules will be communicated via newsletters, email and media channels
- Daily Schedule: Students are expected to follow their regular school timetable, attending virtual classes punctually.
- Learning Platforms: All instructional materials, assignments, and communications will be accessible through our designated online platforms (e.g., Google Classroom, Microsoft Teams, SeeSaw).
- Attendance and Participation: Attendance will be recorded for each virtual session or once task have been submitted.
- Technical Support: For technical issues, please contact our IT support team
- Parental Support: Parents are encouraged to provide a conducive learning environment at home and monitor their child's engagement with remote learning activities.

Safeguarding During Online Learning

Ensuring the safety of our students in the digital environment is paramount.

- Secure Platforms: All virtual classes will be conducted through secure, school-approved platforms with appropriate privacy settings.
- Code of Conduct: Students must adhere to the school's code of conduct during online sessions, including appropriate dress, language, and behavior.

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- Reporting Concerns: Any safeguarding concerns should be reported immediately to the school's designated safeguarding lead or a senior leader
- Parental Controls: Parents should ensure that devices used for remote learning have appropriate parental controls and that children understand online safety practices.

We appreciate your cooperation and commitment to maintaining a safe and effective learning environment at GFM

Appendix 1

Alternate Learning Days (Trends over time)

Academic Year	Number of Alternate Days	Reason/Rationale
2022-2023	0	-
2023-2024	2	Localized Flooding/Weather
2024-2025	0 (to date)	-