

The Policy will be reviewed bi-annually, or more regularly in the light of any significant new developments. The next anticipated review date will be:	January 2026
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This policy is applied at GFM alongside our school's vision, mission, and values— Interwoven with the principles of High Performance Learning; values, attitudes, attributes, and A.C.P. Characteristics

Music Policy

Rationale

Music is a vibrant and integral part of our school curriculum, aligning with the UK National Curriculum. It provides students with the opportunity to explore creativity, self-expression, and the universal language of sound. Our commitment to Music education stems from the recognition that musical literacy enhances cognitive abilities, emotional well-being, and fosters a lifelong appreciation for the arts.

Early Years Foundation Stage (EYFS) - Expressive Art and Design

In the Early Years Foundation Stage, our focus is on fostering expressive art and design through musical experiences. Students engage in age-appropriate activities that introduce basic musical concepts, rhythm, and the joy of making music. Activities aim to spark creativity, encourage exploration, and lay the foundation for future musical development.

Primary Phase

For primary students, our Music curriculum builds upon foundational skills, introducing them to the elements of music, various instruments, and diverse musical genres. Students explore topics such as rhythm, melody, and musical notation. The curriculum encourages the development of musical skills, an understanding of music theory, and an appreciation for different cultural musical traditions.

Collaborative projects promote teamwork and the application of musical knowledge to create harmonious performances.

Vision

'At GFM we empower students to have the heart to celebrate uniqueness and the mind to be innovative, creative problem solvers, bringing a positive change to the world in which we live.'

Secondary Phase

In the secondary phase, our Music program becomes more specialized, offering students the opportunity to delve deeper into specific musical genres, composition, and music technology. The curriculum includes in-depth studies in music history, advanced musical techniques, and opportunities for students to showcase their creativity through composition and performance. Students are encouraged to explore their musical interests

Assessment

Assessment in Music is comprehensive, encompassing musical skills, theoretical understanding, and the ability to perform and create music. Students are evaluated on their musical proficiency, their understanding of musical concepts, and their capacity to express themselves through music. Assessments include performances, compositions, and theoretical examinations that showcase the application of musical knowledge and skills.

Enrichment

To enrich the Music experience, opportunities for participation in music ensembles, concerts, and collaborations with other schools and musicians are provided. These experiences aim to deepen students' appreciation for musical expression, foster a passion for creativity, and provide exposure to the rich and diverse world of music.

Parental Involvement

We recognize the importance of parental support in nurturing musical talents. Regular updates on the Music curriculum, resources for supporting musical exploration at home, and invitations to musical events are provided. Workshops on understanding the benefits of music education and strategies for Encouraging musical.

Engagement are organized to strengthen the school's and parents' partnership. Please read this policy in line with the Curriculum Policy.

Policy review date: January 2026

Vision

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