

The Policy will be reviewed bi-annually, or more regularly in the light of any significant new developments. The next anticipated review date will be:	January 2026
--	---------------------

Geography Policy

This policy is applied at GFM alongside our school's vision, mission and values. Interwoven with the principles of High Performance Learning; values, attitudes, attributes and A.C.P. Characteristics.

Rationale

Geography is a fundamental component of our school curriculum, aligning with the UK National Curriculum, as it equips students with the knowledge and skills to understand the world around them. Our commitment to Geography education stems from the recognition that spatial awareness, environmental understanding, and global perspectives are crucial for informed citizenship and a sustainable future.

Early Years Foundation Stage (EYFS) - Knowledge and Understanding of the World

In the Early Years Foundation Stage, our focus is on fostering a sense of curiosity and exploration through Knowledge and Understanding of the World. Students engage in age-appropriate activities that introduce basic geographical concepts, such as maps, weather, and the characteristics of different environments. Activities aim to spark interest, promote observation skills, and lay the foundation for future geographical inquiry.

Primary Students

For primary students, our Geography curriculum builds upon foundational skills, introducing them to the diversity of the Earth's landscapes, cultures, and human activities. Students explore topics such as physical geography, human geography, and the impact of human activities on the environment. The curriculum encourages the development of map-reading skills, spatial awareness, and an understanding of the interconnectedness of the global community. Collaborative projects promote teamwork and the application of geographical knowledge to real-world issues.

Vision

'At GFM we empower students to have the heart to celebrate uniqueness and the mind to be innovative, creative problem solvers, bringing a positive change to the world in which we live.'

Secondary Students

In the secondary phase, our Geography program becomes more specialized, offering students the opportunity to delve deeper into specific geographical themes. The curriculum includes in-depth studies in areas such as geopolitics, environmental sustainability, and global issues. Students are encouraged to apply advanced research skills, critically analyze geographical data, and understand the implications of human actions on the planet. The program fosters a sense of responsibility and global citizenship.

Assessment

Assessment in Geography is comprehensive, encompassing geographical knowledge, spatial analysis, and critical thinking skills. Students are evaluated on their ability to interpret maps, understand geographical patterns, and apply geographical concepts to real-world scenarios. Assessments include written exams, practical fieldwork, and projects that showcase the integration of geographical understanding in addressing contemporary challenges.

Enrichment

To enrich the Geography experience, opportunities for field trips, geographical societies, and collaboration with local experts are provided. These experiences aim to deepen students' appreciation for geographical diversity, foster a passion for environmental stewardship, and showcase the real-world applications of geographical knowledge.

Parental Involvement

We recognize the importance of parental support in nurturing geographical curiosity. Regular updates on the Geography curriculum, resources for exploring geography at home, and invitations to geographical events are provided. Workshops on understanding the significance of geographical education and strategies for engaging children in geographical conversations are organized to strengthen the partnership between the school and parents. Please read this policy in line with the Curriculum Policy.

Policy review date: January 2026

Vision

'At GFM we empower students to have the heart to celebrate uniqueness and the mind to be innovative, creative problem solvers, bringing a positive change to the world in which we live.'