

The Policy will be reviewed annually, or more regularly, in the light of any significant new developments. The next anticipated review date will be:	April 2027
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Modern Foreign Languages School Policy

Rationale

Modern Foreign Languages (MFL) are integral to our school curriculum and aligned with the UK National Curriculum and the MOE Arabic Curriculum. Language learning promotes cultural understanding, communication skills, and cognitive development. At GFM, we believe that learning languages fosters empathy and equips students to thrive in an increasingly interconnected world.

Early Years Foundation Stage (EYFS)

In the Early Years Foundation Stage, students are introduced to the joy of language learning through songs, rhymes, and simple vocabulary games. This approach nurtures an early love for languages, while supporting the development of listening, speaking, and memory skills. Activities are designed to lay the groundwork for future language learning by encouraging curiosity and confidence in communication.

Primary and Secondary Phase

Our MFL and Arabic curriculum builds on this foundation, enabling students to acquire practical communication skills in one or more foreign languages. The curriculum incorporates the aims of the UK National Curriculum programs of study, focusing on the following:

- Understanding and responding to spoken and written language from a variety of authentic sources.
- Speaking with increasing confidence, fluency, and accuracy.
- Writing at varying lengths for different purposes and audiences.
- Appreciating cultural nuances and traditions associated with the language studied.

Additionally, Arabic is taught as part of the UAE national curriculum, ensuring students gain proficiency in this important local language while understanding its cultural significance.

Vision

'At GFM we empower students to have the heart to celebrate uniqueness and the mind to be innovative, creative problem solvers, bringing a positive change to the world in which we live.'

Secondary Phase

At the secondary level, students deepen their understanding of grammar and vocabulary, applying these skills in spoken and written contexts. Students are encouraged to use the target language creatively and analytically, preparing them for formal examinations and real-world application. Arabic continues to be a key component, with provisions for both native and non-native speakers to excel.

Assessment

Assessments in MFL encompass listening, speaking, reading, and writing skills. Formative and summative approaches are used to evaluate progress, including oral presentations, written assignments, and practical exercises. Students are assessed against the aims of the UK National Curriculum and the UAE Arabic curriculum as appropriate.

Inclusion

We ensure all students, including those with special educational needs, can access and succeed in MFL. Differentiated teaching strategies, tailored resources, and additional support are provided. For students with exceptional linguistic abilities, we offer opportunities for advanced study, language competitions, and cultural immersion experiences.

Enrichment

Enrichment opportunities include language clubs, visits to cultural centers, and collaboration with native speakers. We also encourage participation in language competitions and celebratory events such as International Day and UAE National Day.

Parental Involvement

We recognize the vital role parents play in supporting language learning. Regular updates on the MFL curriculum, student progress, and opportunities for language practice at home are shared through workshops, newsletters, and online resources.

This policy reflects our commitment to equipping students with the linguistic and cultural tools to become global citizens. By fostering a love for languages and respecting the rich cultural heritage of our host country, we aim to empower students to engage meaningfully in a multicultural world.

Vision

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