

Published Date:	January 2025
The Policy will be reviewed annually, or more regularly, in the light of any significant new developments. The next anticipated review date will be:	November 2026

Reading Across the Curriculum School Policy

At GFM, we recognize that reading is a fundamental skill that empowers all students to access and engage with information across all subject areas. Reading across the curriculum is not only a valuable academic skill, but it also nurtures critical thinking, fosters creativity, and enhances students' capacity to express themselves effectively. Our school is committed to the promotion of reading across all subjects and age ranges. This policy serves as a guideline to emphasize our commitment to fostering a culture of reading that extends beyond the confines of the classroom environment.

Teaching Strategies

Teachers use many strategies to encourage enjoyment of reading and development of literacy skills across the entire curriculum, including the Moe curriculum.

Incorporation of Texts: Teachers in all subjects are encouraged to integrate relevant reading materials into their lesson plans. These materials may include textbooks, articles, mini-libraries, primary source documents, and literary works that align with the subject matter (in both Arabic and English).

Active Reading Techniques: Teachers will promote active reading by teaching students' strategies such as clear oracy, summarization, annotation, and identifying main ideas, helping them to engage more deeply with texts.

Vocabulary Development: Teachers will emphasize vocabulary development by introducing subject-specific terms and encouraging students to build their subject-related word banks and say word with increasing clarity.

Socratic Seminars (Form Time/Assembly): In select courses, teachers will facilitate Socratic seminars, where students engage in thoughtful and collaborative discussions about text and books. These seminars foster critical thinking and enhance comprehension.

Vision

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Critical Reading Skills: We will focus on teaching students how to critically analyze and evaluate sources for credibility and bias, enabling them to become discerning consumers of information alongside the ability to form validated opinions.

Assessment Strategies:

Reading standards are continually assessed using a range of strategies.

Reading Comprehension Assessments: Regular reading comprehension assessments will be administered to evaluate students' understanding of the material. These assessments will vary in format, including quizzes, written responses, and discussions.

Performance Tasks: In certain subject areas, performance tasks that require students to apply their reading skills to solve real-world problems will be used to assess their ability to connect reading to practical applications.

Reading Logs: Students may be required to keep reading logs to track their reading habits and record their thoughts about the texts they read. This not only encourages consistent reading but also aids in reflection and self-assessment.

Book Reports and Projects: Encouraging students to read books related to their interests or subjects of study and report on them through creative projects will be a regular assessment method.

Oracy Presentations: Students will have the opportunity to present their understanding of the readings through oral presentations, fostering speaking and listening skills as well.

Enrichment Options:

At GFM there are opportunities to enrich the reading experience.

Literature Circles: We will offer literature circles where students can explore works of literature outside their required reading, enabling them to delve deeper into subjects and genres of personal interest.

Book Clubs: Our school will facilitate book clubs that meet regularly, promoting discussion and reflection on a variety of books.

Guest Speakers and Author Visits: To enhance the reading experience, we will arrange for guest speakers, authors, and experts in various fields to visit the school, sharing their insights and experiences with the students.

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Reading Challenges: Our school will host reading challenges with rewards for students who meet specific reading goals. These challenges will include various genres, including non-fiction and multicultural literature, to broaden students' horizons.

Encouraging Reading at Home (Role of Parents):

Home Reading Logs: Parents will be encouraged to support their child's reading by maintaining home reading logs, which can be periodically reviewed by teachers.

Family Reading Time: We will promote the idea of regular family reading time, encouraging parents to read with their children, discuss texts, and foster a love for reading.

Library Resources: Parents will be informed about the resources available in the school and community libraries, and the importance of borrowing books that cater to their child's interests and reading level.

In conclusion, this **Reading across the Curriculum** school policy at GFM aims to create an environment where reading is not confined to English classes but is a pervasive element of all subjects. Through this policy, we hope to equip our students with the essential skills required for academic success and personal growth, while also cultivating a lifelong love for reading. Together with the active involvement of parents, our school is committed to nurturing well-rounded, literate individuals who are prepared for success in the next century.

The annual action plan, which feeds into departmental 25-day action plans is here [RAC 2023-2024.docx](#)

Please read this policy alongside:

Literacy Policy, Curriculum Policy, Anti-Bullying Policy, Inclusion Policy, Safeguarding Policy.

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